

Objectives for Phillip Roy, Inc.'s Preparing for School/Early Learning Curriculum

I. Physical Health

A. Physical Health

1. *Shows characteristics of good health to facilitate learning.*

DEVELOPING HEALTHY HABITS

- Dental Health
- Healthy Habits
- Kinds of Foods
- Nutrition
- Rest, Exercise and Growth

2. *Demonstrates visual ability to facilitate learning.*

ALL UNITS

-All Titles

3. *Exhibits auditory ability to facilitate learning.*

ALL UNITS

-All Titles

4. *Performs oral hygiene routines.*

DEVELOPING HEALTHY HABITS

-Dental Health

5. *Shows familiarity with the role of a primary health care provider.*

READING AND LANGUAGE DEVELOPMENT -Our Community

B. Knowledge of Wellness

1. Shows that basic physical needs are met.

DEVELOPING HEALTHY HABITS	-Dental Health -Healthy Habits -Kinds of Foods -Nutrition -Rest, Exercise and Growth
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2. Follows basic health and safety rules

DEVELOPING HEALTHY HABITS	-Dental Health -Healthy Habits -Kinds of Foods -Nutrition -Rest, Exercise and Growth
READING AND LANGUAGE DEVELOPMENT	-Child's Safety -Using the Telephone -Our Community
LEARNING ABOUT THE NEIGHBORHOOD	-Transportation

3. Participates in physical fitness activities.

DEVELOPING HEALTHY HABITS	-Healthy Habits -Rest, Exercise and Growth
DEVELOPING YOUR CHILD'S PHYSICAL SKILLS	-Body and Eyes: Together -Eyes-Hands-Fingers: Together -Moving: From One Place to Another -Moving the Whole Body -Using Your Arms and Hands

4. Makes wise food choices.

DEVELOPING HEALTHY HABITS	-Healthy Habits -Kinds of Foods -Nutrition -Rest, Exercise and Growth
LEARNING ABOUT THE NEIGHBORHOOD	-Food

5. *Performs some self-care tasks independently.*

DEVELOPING HEALTHY HABITS	<ul style="list-style-type: none">-Dental Health-Healthy Habits-Kinds of Foods-Nutrition-Rest, Exercise and Growth
READING AND LANGUAGE DEVELOPMENT	<ul style="list-style-type: none">-Child's Safety-Using the Telephone-Our Community
LEARNING ABOUT THE NEIGHBORHOOD	<ul style="list-style-type: none">-Clothing-Food-Transportation-Communication

II. Approaches to Learning

A. Eagerness and Curiosity

1. *Shows eagerness and curiosity as a learner.*

ALL UNITS

-All Titles

B. Persistence

1. *Attends to tasks and seeks help when encountering a problem.*

ALL UNITS

-All Titles

C. Creativity/Inventiveness

1. *Approaches tasks with flexibility and inventiveness.*

ALL UNITS

-All Titles

D. Planning/Reflection

1. *Shows some planning and reflection.*

ALL UNITS

-All Titles

III. Social and Emotional

A. Self Concept

1. *Demonstrates self-concept.*

ALL UNITS

-All Titles

2. *Shows some self-direction.*

ALL UNITS

-All Titles

B. Self Control

1. *Follows simple classroom rules and routines.*

ALL UNITS

-All Titles

2. *Uses classroom materials carefully.*

ALL UNITS

-All Titles

3. *Manage transitions.*

ALL UNITS

-All Titles

C. Relationships with Adults

1. *Interacts easily with familiar adults.*

ALL UNITS

-All Titles

2. *Seeks adult assistance appropriately,*

ALL UNITS

-All Titles

D. Relationships with Peers

1. *Interacts easily with one or more children.*

ALL UNITS

-All Titles

2. *Develops special friendships..*

ALL UNITS

-All Titles

3. *Participates in the group life of the class.*

ALL UNITS

-All Titles

4. *Shows empathy and caring for others.*

ALL UNITS

-All Titles

E. Social Problem-Solving

1. *Seeks adult help when needed to resolve conflicts.*

ALL UNITS

-All Titles

IV. Language and Communication

A. Listening

1. *Gains meaning by listening.*

ALL UNITS

-All Titles

2. *Follows two- or three-step directions.*

ALL UNITS

-All Titles

B. Speaking

1. *Speaks clearly enough to be understood without contextual clues.*

ALL UNITS

-All Titles

C. Vocabulary

1. *Shows an understanding of words and their meanings.*

ALL UNITS

-All Titles

2. *Uses an expanded vocabulary to describe many objects, actions, and events.*

ALL UNITS

-All Titles

D. Sentences and Structure

1. *Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences.*

ALL UNITS

-All Titles

2. *Connects phrases and sentences to build ideas.*

ALL UNITS

-All Titles

E. Conversation

1. *Uses language to express needs and feelings, share experiences, predict outcomes, and resolve problems.*

ALL UNITS

-All Titles

2. *Initiates, asks questions, and responds to adults and peers in a variety of settings.*

ALL UNITS

-All Titles

3. *Uses appropriate language and style for context.*

ALL UNITS

-All Titles

V. Emergent Literacy

A. Emergent Reading

1. *Shows motivation for reading.*

READING AND LANGUAGE DEVELOPMENT	-All Titles
BUILDING YOUR CHILD'S SELF ESTEEM	-All Titles
LEARNING ABOUT THE NEIGHBORHOOD	-All Titles

2. *Shows age-appropriate phonological awareness.*

READING AND LANGUAGE DEVELOPMENT	-Reading Books -Reading Packages -Telling Stories
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3. *Shows alphabetic knowledge.*

READING AND LANGUAGE DEVELOPMENT	-Reading Books -Reading Packages -Telling Stories
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4. *Shows understanding of text read aloud.*

READING AND LANGUAGE DEVELOPMENT	-Reading Books -Reading Packages -Telling Stories
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B. Emergent Writing

1. *Shows motivation to engage in written expression.*

READING AND LANGUAGE DEVELOPMENT	-Telling Stories -Our Family -Our Community
BUILDING YOUR CHILD'S SELF ESTEEM	-Expressions of Love -Experiencing Success -Responsibility with Family & Self

2. Uses letter-like shapes, symbols, and letters to convey meaning.

READING AND LANGUAGE DEVELOPMENT	-Telling Stories -Our Family -Our Community
BUILDING YOUR CHILD'S SELF ESTEEM	-Expressions of Love -Experiencing Success -Responsibility with Family & Self

3. Demonstrates age-appropriate ability to write letters.

READING AND LANGUAGE DEVELOPMENT	-Telling Stories -Our Family -Our Community
BUILDING YOUR CHILD'S SELF ESTEEM	-Expressions of Love -Experiencing Success -Responsibility with Family & Self

4. Shows knowledge of structure of written composition.

READING AND LANGUAGE DEVELOPMENT	-Telling Stories -Our Family -Our Community
BUILDING YOUR CHILD'S SELF ESTEEM	-Expressions of Love -Experiencing Success -Responsibility with Family & Self

VI. Cognitive Development and General Knowledge

VI.A: Mathematical Thinking

A(a). Mathematical Processes

1. *Begins to use simple strategies to solve mathematical problems.*

MATH AND PROBLEM SOLVING SKILLS	-Guessing & Measuring Lengths -Putting Things in Order
READING AND LANGUAGE DEVELOPMENT	-Problem Solving

A(b). Patterns, Relationships and Functions

1. *Sorts objects into subgroups that vary by one or two attributes.*

MATH AND PROBLEM SOLVING SKILLS	-Common Shapes -Matching -Numbers & Sets 0 -10 -Putting Things in Order -Shapes
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2. *Recognizes simple patterns and duplicates them.*

MATH AND PROBLEM SOLVING SKILLS	-Common Shapes -Counting Numbers 1 - 10 -Matching -Numbers & Sets 0 -10 -Putting Things in Order -Recognizing Numbers 1 - 10 -Shapes
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3. *Collect and analyzes information (data analysis).*

READING AND LANGUAGE DEVELOPMENT	-Cause and Effect -Everyday Activities -Observing -Our Community -Our Family -Problem Solving
BUILDING YOUR CHILD'S SELF ESTEEM	-Responsibility in the Community -Responsibility with Family & Self

A(c). Number and Operations

1. Shows beginning understanding of number and quantity.

Math and Problem Solving

- Adding
- Counting
- Counting Numbers 1 – 10
- Guessing & Measuring Lengths
- Matching
- Numbers & Sets 0 -1 0
- Numbers in Order
- Putting Things in Order
- Recognizing Numbers 1 – 10
- Shapes

A(d). Geometry and Spatial Relations

1. Begins to recognize and describe the attributes of shapes.

MATH AND PROBLEM SOLVING SKILLS

- Common Shapes
- Shapes

2. Shows understanding of and uses several positional words.

READING AND LANGUAGE DEVELOPMENT -Directions in Space

A(e). Measurement

1. Orders, compares, and describes objects according to a single attribute.

MATH AND PROBLEM SOLVING SKILLS

- Common Shapes
- Matching
- Numbers & Sets 0 – 10
- Numbers in Order
- Putting Things in Order
- Recognizing Numbers 1 – 10
- Shapes

2. Participates in measuring activities.

MATH AND PROBLEM SOLVING SKILLS

- Guessing & Measuring Lengths

VI.B: Scientific Thinking

B(a). Inquiry

1. *Asks questions and uses senses to observe and explore materials and natural phenomena.*

READING AND LANGUAGE DEVELOPMENT	-Cause and Effect -Everyday Activities -Observing -Our Community -Our Family -Problem Solving
LEARNING ABOUT THE NEIGHBORHOOD	-Clothing -Communication -Food -Furniture -Transportation
DEVELOPING HEALTHY HABITS	-Rest, Exercise and Growth

2. *Uses simple tools and equipment for investigation.*

READING AND LANGUAGE DEVELOPMENT	-Cause and Effect -Observing -Our Community -Our Family -Problem Solving
MATH AND PROBLEM SOLVING SKILLS	-Guessing & Measuring Lengths

3. *Makes comparisons among objects.*

MATH AND PROBLEM SOLVING SKILLS	-Common Shapes -Guessing & Measuring Lengths -Matching -Numbers & Sets 0 – 10 -Numbers in Order -Putting Things in Order -Recognizing Numbers 1 – 10 -Shapes
LEARNING ABOUT THE NEIGHBORHOOD	-Clothing -Communication -Food -Furniture -Transportation
READING AND LANGUAGE DEVELOPMENT	-Everyday Activities -Observing -Our Community -Our Family -Reading Packages

VI.C: Social Studies

C(a). People, Past and Present

1. *Identifies similarities and differences in personal and family characteristics.*

READING AND LANGUAGE DEVELOPMENT	-Our Community -Our Family
BUILDING YOUR CHILD'S SELF ESTEEM	-Expressions of Love -Experiencing Success -Responsibility in the Community -Responsibility with Family & Self

C(b). Human Interdependence

1. *Begins to understand family needs, roles, and relationships.*

READING AND LANGUAGE DEVELOPMENT	-Our Community -Our Family
BUILDING YOUR CHILD'S SELF ESTEEM	-Expressions of Love -Experiencing Success -Responsibility in the Community -Responsibility with Family & Self

2. *Describes some people's jobs and what is required to perform them.*

READING AND LANGUAGE DEVELOPMENT	-Our Community -Our Family
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3. *Begins to be aware of technology and how it affects life.*

ALL UNITS	-All Titles
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C(c). Citizenship and Government

1. *Demonstrates awareness of rules.*

BUILDING YOUR CHILD'S SELF ESTEEM	-Responsibility in the Community -Responsibility with Family & Self
ALL UNITS	-All Titles

2. *Shows awareness of what it means to be a leader.*

BUILDING YOUR CHILD'S SELF ESTEEM	-Responsibility in the Community -Responsibility with Family & Self -Experiencing Success -Expressions of Love
DEVELOPING YOUR CHILD'S PHYSICAL SKILLS	-Moving From One Place To Another
ALL UNITS	-All Titles

C(d). People and Where They Live

1. *Describes the location of things in the environment.*

READING AND LANGUAGE DEVELOPMENT	-Everyday Activities -Observing -Our Community -Our Family
LEARNING ABOUT THE NEIGHBORHOOD	-Clothing -Communication -Furniture -Transportation
DEVELOPING HEALTHY HABITS	-Rest, Exercise and Growth

2. *Shows awareness of the environment.*

READING AND LANGUAGE DEVELOPMENT	-Everyday Activities -Observing -Our Community -Our Family
LEARNING ABOUT THE NEIGHBORHOOD	-Clothing -Communication -Furniture -Transportation
DEVELOPING HEALTHY HABITS	-Rest, Exercise and Growth

VI.D: The Arts

D(a). Expression and Representation

1. *Uses a variety of art materials for tactile experience and exploration.*

ALL UNITS

-All Titles

2. *Participates in group music experiences.*

ALL UNITS

-All Titles

3. *Participates in creative movement, dance, and drama.*

ALL UNITS

-All Titles

D(b). Understanding and Appreciation

1. *Responds to artistic creations or events.*

ALL UNITS

-All Titles

VII. Motor Development

A. Gross Motor Development

1. *Moves with balance and control.*

DEVELOPING YOUR CHILD'S PHYSICAL SKILLS	-All Titles
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2. *Coordinates movements to perform simple tasks.*

ALL UNITS	-All Titles
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B. Fine Motor Development

1. *Uses strength and control to perform simple tasks.*

ALL UNITS	-All Titles
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2. *Uses eye-hand coordination to perform tasks.*

DEVELOPING YOUR CHILD'S PHYSICAL SKILLS	-Eye-Hands-Fingers: Together -Body and Eyes: Together
ALL UNITS	-All Titles

3. *Shows beginning control of writing, drawing, and art tools.*

ALL UNITS	-All Titles
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