

Basic Skills

Tool Use 1

Objective:

Given directions, the student will effectively use a hammer.

Instructional Activities:

1. Show the student a hammer. Have the student hold it. Demonstrate to the student the way a hammer should be used.

Nail together two pieces of wood. Have the student attempt to pull the wood apart. Tell the student that a hammer is heavy and can hurt someone if the person is hit with a hammer.

Have the student practice hammering with a playschool pounding bench.

2. With manual and verbal help, have the student:
 - a. Shake hands with the hammer with the head facing down.
 - b. Have the student watch you hit a nail.
 - c. Demonstrate the possibility that the hammer could hit the hand or finger.
 - d. Have the student hit a "started" nail.
 - e. First encourage accuracy in terms of hitting.
 - f. Encourage forceful striking of the nail, after accuracy is mastered.
 - g. Have the student practice on a variety of nail sizes.
 - h. Once the student can hammer a "started" nail have the student watch you demonstrating the proper way to "start" a nail.
 - i. Have the student grasp the nail in a pincer grasp with the point of the nail facing down. Have the student practice touching both sides to determine which side is "sharp". Encourage the student to always place the sharp end down.
 - j. Holding the sharp end against the wood, have the student tap on the nail. Demonstrate to the student if it does not get in far enough, the nail will fall over when struck. Encourage safety. Be sure to use a soft wood such as pine or balsam when first teaching this objective.
 - k. After the nail is "started", have the student pound it in.
 - l. Demonstrate to the student how a nail can be removed using the claw end of the hammer.

- m. Put a nail $\frac{1}{4}$ into a piece of wood. Have the student take the claw end and place the nail between it and the piece of wood. Have the student pull forward.
- n. Gradually pound the nail further and further into the wood. When the nail is $\frac{3}{4}$ in have the student put it "in" the claw. The claw should face away from the student. Have the student "rock" the claw towards the student's body until the nail is loose. If it does not come out, "rock" the claw in another direction.

Assessment Tasks:

1. Give the student five nails of different sizes and observe the student correctly hammering the nails into the wood on three separate occasions.
2. Give the student five nails to pound into wood to various degrees and observe the student correctly removing the nails on three separate occasions.